



INDIGENOUS LANGUAGE: XHOSA

DETAILED PLAN XHOSA INTERMEDIATE LEVEL 5 WEEKS-10 SESSIONS

OBJECTIVES

- Building up a students conversational Xhosa and make them proficient in intermediate conversation.
- Covers important sections in everyday, practical topics.

WEEK	TOPIC	GOALS	LESSON STRUCTURE	ACTIVITY	MATERIALS	OUTCOMES
1	Titles, Names and Identifying Xhosa people <ul style="list-style-type: none"> • Learning the correct titles for people and a quick way to introduce yourself 	At the end of the lesson students should be able to: <ul style="list-style-type: none"> • Use appropriate titles when addressing people. • Introduce oneself confidently using titles. 	STEP 1: <ul style="list-style-type: none"> • Teacher introduces and explains the cultural significance of titles. STEP 2: <ul style="list-style-type: none"> • Class learn titles, names, and ways to identify Xhosa people. STEP 3: <ul style="list-style-type: none"> • Role-play scenarios for addressing and identifying Xhosa people. CONCLUSION: <ul style="list-style-type: none"> • Discussion on the importance of titles in Xhosa culture. 	<ul style="list-style-type: none"> • Discussion • Role play 	<ul style="list-style-type: none"> • Flashcards 	
	Some Fun Slang Greetings. <ul style="list-style-type: none"> • Slang is not to be used with elders, or people you don't know! • 	At the end of the lesson students should be able to: <ul style="list-style-type: none"> • Know some slang greetings • Recognize cultural contexts for slang usage. 	STEP 1: <ul style="list-style-type: none"> • Teacher explanation of Xhosa slang and its cultural context. STEP 2: <ul style="list-style-type: none"> • Class learns practical exercises for using slang greetings. CONCLUSION: <ul style="list-style-type: none"> • Discussion on the appropriate use of slang in different situations. 	<ul style="list-style-type: none"> • Discussion • Role play • Writing 	<ul style="list-style-type: none"> • Pictures • Worksheets 	

<p style="text-align: center; font-size: 2em; color: #008080;">2</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Listens to an interesting story for enjoyment and answering questions about the story. 	<p>At the end of the lesson students should be able to:</p> <ul style="list-style-type: none"> • Listen and understand a story and answer questions about the story • develop listening and speaking skills in Xhosa. 	<p>STEP 1:</p> <ul style="list-style-type: none"> • Teacher introduces the students to the Xhosa folklore stories and meanings. <p>STEP 2:</p> <ul style="list-style-type: none"> • Class listens to the story. <p>STEP 3:</p> <ul style="list-style-type: none"> • Teacher instructs students on summarizing the story <p>CONCLUSION:</p> <ul style="list-style-type: none"> • Class discussion on the story 	<ul style="list-style-type: none"> • Pre-reading • Discussion • vocabulary chart • Post-reading 	<ul style="list-style-type: none"> • Storybook • UQwarha Rhalayo 	
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WEEK	TOPIC	GOALS	LESSON STRUCTURE	ACTIVITY	MATERIALS	OUTCOMES
2	<p>Expressing quantities in isiXhosa</p> <ul style="list-style-type: none"> Referring to nouns using words such as "all", "every", "the whole", etc 	<p>At the end of the lesson students should be able to:</p> <ul style="list-style-type: none"> to count and use quantities in Xhosa. Learn how to refer to nouns in terms of quantities <p>Learn how to express "both" "all three", etc up to ten</p>	<p>STEP 1:</p> <ul style="list-style-type: none"> Teacher introduces basic counting in Xhosa and nouns in terms of quantities. <p>STEP 2:</p> <ul style="list-style-type: none"> Class practice counting in Xhosa and using nouns in terms of quantities in context. <p>CONCLUSION:</p> <ul style="list-style-type: none"> Assess students' listening, speaking, and counting abilities. Provide additional practice and resources for further improvement. 	<ul style="list-style-type: none"> Counting Reading Discussion 	<ul style="list-style-type: none"> flashcards Pictures 	
3	<p>Introductions and Basic Inquiry</p> <p>introduce oneself and another by name and surname, and ask about others.</p>	<p>At the end of the lesson students should be able to:</p> <ul style="list-style-type: none"> Confidently introduce oneself and others. Engage in basic inquiries using Xhosa. 	<p>STEP 1:</p> <ul style="list-style-type: none"> Teacher introduces the overview of introducing oneself and others in Xhosa. <p>STEP 2:</p> <ul style="list-style-type: none"> Class Role-playing exercises for practical application. Clan Names (isiduko) <p>STEP 3:</p> <ul style="list-style-type: none"> Teacher instructs students on other useful terms during introductions (Ndiyavuya ukukwazi, Ndiyavuya ukunazi) <p>CONCLUSION:</p> <ul style="list-style-type: none"> CULTURE INSIGHT - Names 	<ul style="list-style-type: none"> Interactive Discussion Reading 	<ul style="list-style-type: none"> Words/Names Textbook Video 	
	<p>Essentials and Oral 1 Preparation</p> <p>Learn how to introduce oneself and others.</p>	<p>At the end of the lesson students should be able to:</p> <ul style="list-style-type: none"> perform as a class a set oral preparation to gauge their level 	<p>STEP 1:</p> <ul style="list-style-type: none"> Teacher guides the students through the essentials and oral preparation.. <p>CONCLUSION:</p> <ul style="list-style-type: none"> Provide opportunities for reflection and self-assessment 	<ul style="list-style-type: none"> Reading Writing Creating sentences 	<ul style="list-style-type: none"> Word cards Vocab flashcards 	
4	<p>Clarification Phrases</p> <ul style="list-style-type: none"> To use Xhosa to improve your Xhosa 	<p>At the end of the lesson students should be able to:</p> <ul style="list-style-type: none"> Know the Escape Sentences and clarification phrases 	<p>STEP 1:</p> <ul style="list-style-type: none"> Teacher introduces clarification phrases in Xhosa. <p>STEP 2:</p> <p>Practice using clarification phrases in context.</p> <p>Interactive exercises for practicing Escape Sentences</p> <p>CONCLUSION:</p> <p>Provide additional practice and resources for further improvement.</p>	<p>Discussion</p>	<ul style="list-style-type: none"> pictures Words 	

	<p>Clothes</p> <ul style="list-style-type: none"> • After completing, students will be able to identify and describe various garments. • To introduce students to traditional Xhosa clothing and its cultural significance. 	<p>At the end of the lesson students should be able to:</p> <ul style="list-style-type: none"> • identify and describe various garments. • understand and appreciate the role of clothing in Xhosa culture. 	<p>STEP 1:</p> <ul style="list-style-type: none"> • Teacher shows pictures of traditional Xhosa attire and discuss the significance of clothing in Xhosa culture. • Introduce key Xhosa words related to clothing, such as "isikhakha" (headwrap), "isidwaba" (apron), "iqhiya" (hat), "isigege" (shawl), and "isikoti" (dress). <p>STEP 2:</p> <ul style="list-style-type: none"> • Discuss the importance of clothing in expressing cultural identity. • Use the online whiteboard or flip chart to write down examples of sentences using the clothing vocabulary <p>CONCLUSION:</p> <ul style="list-style-type: none"> • Briefly summarize the key vocabulary and cultural takeaways from the lesson. Allow students to ask questions and share their thoughts and impressions. 	<ul style="list-style-type: none"> • Reading • Discussion • Writing 	<ul style="list-style-type: none"> • Textbook • Pictures • Videos • Xhosa-English vocabulary list of clothing items 	
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WEEK	TOPIC	GOALS	LESSON STRUCTURE	ACTIVITY	MATERIALS	OUTCOMES
5	Weather and Seasons <ul style="list-style-type: none"> students will learn how to describe the weather using all three tenses 	At the end of the lesson students should be able to: <ul style="list-style-type: none"> describe what happens in nature during the various seasons describe the weather using all three tenses happens in nature during each season. 	STEP 1: <ul style="list-style-type: none"> Greet the learners in Xhosa and briefly review any previously learned Xhosa greetings. Introduce the topic of the lesson and its relevance to everyday communication. STEP 2: <ul style="list-style-type: none"> Present the Xhosa weather and seasons vocabulary list and discuss the importance of understanding and using these terms in Xhosa STEP 3: <ul style="list-style-type: none"> Engage learners in a group activity where they match the Xhosa weather and season terms with pictures or illustrations Use flashcards to help learners memorize and practice using Xhosa weather and season terms CONCLUSION: <ul style="list-style-type: none"> Encourage learners to practice using the newly acquired vocabulary in context, for example, by describing the current weather or their favorite season in Xhosa 	<ul style="list-style-type: none"> Break down the words Conduct repetition exercises for pronunciation worksheets for sentence construction 	<ul style="list-style-type: none"> Xhosa weather and seasons vocabulary list Flashcards containing Xhosa weather and season terms Pictures or illustrations 	
	The Tenses Negative The Present Tense Negative The Future Tense negative The Recent Past Tense negative The Remote Past	At the end of the lesson students should be able to: <ul style="list-style-type: none"> understand how to form and use the negative form of each tense in Xhosa practice constructing sentences in the negative form for each tense. 	STEP 1: <ul style="list-style-type: none"> Teacher introduces the significance of the negative form of tenses in Xhosa, emphasizing the importance of understanding and using them in everyday communication.. STEP 2: <ul style="list-style-type: none"> Class learns by examples of sentences in the negative form for the present, future, recent past, and remote past tenses to illustrate their structure and meaning. STEP 3: <ul style="list-style-type: none"> Convey the nuances of using the negative form of tenses through interactive activities, where students construct sentences in the negative form with the guidance of the instructor and in pairs to practice their application. CONCLUSION: <ul style="list-style-type: none"> Review the key points of the lesson, emphasizing the importance of mastering the negative form of tenses in Xhosa for effective communication. Informal assessment through observation of students' participation in the activities and their ability to construct sentences using the negative form of tenses in Xhosa. 	<ul style="list-style-type: none"> Ukuchasisa Ukuxoxa 	<ul style="list-style-type: none"> Handouts Audio 	